## JONATHAN BAILEY

## RCHRD

By William Shakespeare

**RISK ASSESSMENT FOR SCHOOLS** 



## THEATRE TRIP RISK ASSESSMENT

| Title                                   | School Trip – Richard II at the Bridge Theatre            |
|---|---|
| Staff member conducting assessment      |   |
| List of all staff accompanying the trip |   |
| Year group/class                        |   |
| Date of trip/activity                   |   |
| Activity Location                       | Bridge Theatre, 3 Potters Flds Pk, London SE12SG          |
| Details of activity/ task               | Students and staff to view stage production of Richard II |
| Date of assessment                      |   |
| Checked by                              |   |

|          |   | Likelihood  |   |                         |  |  |
|----------|---|---|---|-------------------------|--|--|
|          | Risk Rating   | High (certain or near certain to occur on most trips) | Medium (reasonably likely to<br>occur, may be expected once<br>every few trips) | Low (unlikely to occur) |  |  |
| Severity | High (death, major injury or illness causing long term disability)                  | High  | High  | Medium                  |  |  |
|          | Medium (injury or illness causing short term disability, eg. admission to hospital) | High  | Medium  | Low                     |  |  |
|          | Low (minor injury or illness, eg. first aid required or short A&E visit)            | Medium  | Low   | Low                     |  |  |

| Ref.<br>Number | Hazard & Risk<br>(including who may<br>be affected) | Mitigations  | Likelihood | Severity | Risk Rating | Is this risk<br>adequately<br>controlled? |
|----------------|---|--|------------|----------|-------------|---|
| 1              | Public Health Advice                                | Current public health advice will be followed.<br>At the time of writing, no additional control measures are required.                                       | Low        | Low      | Low         |   |
| 2              | Trips, slips and falls                              | Check students are wearing suitable footwear (not heeled shoes).<br>Advise students to take care where they step and pay attention to their<br>surroundings. | Low        | Low      | Low         |   |

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| 3  | Pupil lost or<br>separated from<br>group, inadequate<br>supervision.    | Pupils briefed prior to departure<br>Staff to pupil supervision ratio will be:   | Low | Low    | Low    |  |
|----|---|--|-----|--------|--------|--|
| 4  | Illness or Injury   | Staff briefed on day of trip on protocol for emergencies<br>First Aid kit available at theatre<br>First aid trained staff attending:                                   | Low | Low    | Low    |  |
| 5  | Abduction by strangers  | Students remind to remain with at least one other student at all times.<br>Staff briefed on school's policy for missing students.                                      | Low | High   | Medium |  |
| 6  | Crossing Roads  | Clear instructions provided for crossing roads, quiet route used and crossings<br>always used where available<br>Staff will supervise crossing of all roads.           | Low | High   | Medium |  |
| 7  | Insect bites and stings   | Remind pupils to bring any medication with them on the trip.<br>Unlikely travelling through London   | Low | Low    | Low    |  |
| 8  | Terrorist attack  | Move away from possible danger areas. In case of attack follow staff and emergency service guidance.   | Low | High   | Medium |  |
| 9  | Safeguarding concerns   | Ensure staff are aware of safeguarding policy and children know to report any concerns they may have about their peers or adults to a teacher.                         | Low | Medium | Low    |  |
| 10 | Petty theft   | Students advised to bring a small amount of cash with them, no valuables and keep belongings on them or in sight.  | Low | Low    | Low    |  |
| 11 | Physical violence<br>(pupil to pupil / pupil<br>to staff)               | Briefing of students regarding expected behaviour and actions  | Low | Medium | Low    |  |
| 12 | Drugs (including alcohol and nicotine)                                  | Briefing of students regarding expected behaviour and actions  | Low | Medium | Medium |  |
| 13 | Interaction with actors or public                                       | Pupils briefed on expected behaviour and to adhere to instructions provided<br>by Stage Management<br>Staff able to have 'eyes on' all students throughout performance | Low | Medium | Low    |  |
| 14 | Use of mobile phones<br>results in behaviour or<br>safeguarding concern | School policy on phone use is adhered to Students are briefed by staff prior to departure  | Low | Medium | Low    |  |